Either verbally or through using visuals, the children will;

- Recognise and respond to familiar voices.
- Understand simple instructions like; 'stop', 'now', 'next', 'more'.
- Make simple choices between two objects.
- Attune to their own name.
- Use gestures, like waving and pointing, to communicate with others.
- Show they understand frequently used words like; 'all gone' 'finished', 'no', 'bye bye'.

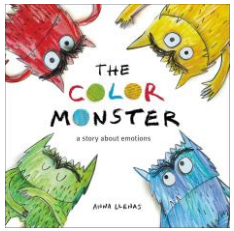
- Show a range of emotions such as happiness, sadness, anger, excitement.
- Begin to understand 'yes' and 'no' and respond to some boundaries and routines.
- Use different means of interaction to sustain attention – 'Attention Autism 'bucket'.
- Build trusted relationships with the new adults in my class

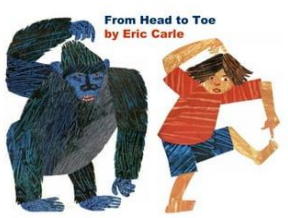
- Joins in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Pay attention and respond to pictures or the words in a story.
- Focuses attention on visual stimuli, such as objects of reference.
- Enjoy sharing books with an adult.

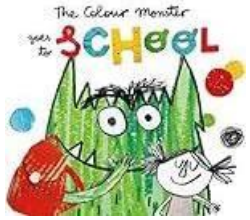
- Explore moving in a variety of ways, e.g. climbing, jumping and running.
- Ride bikes and trikes.
- Willing take part in routines for toileting/nappy changing and washing hands.

What we are learning?

Term 1 – Magical Me!







- Attempt to use a variety of tools to interact with materials.
- Copy actions like stirring, pouring, tapping. And mark making.
- Begin to develop manipulation and control.
- Enjoy drawing freely.

- Combines objects like stacking blocks and cups, putting objects inside others and taking them out again.
- Takes part in finger rhymes with numbers.
- Explores collections of objects.
- Notices patterns, colours and arranges objects in patterns
- Completes inset puzzles.

- Begins to show curiosity in a wider range of resources.
- Shows interest and enthusiasm for exploring the outside environment.
- Remembers where objects belong.
- Shows recognition of familiar people through sounds, smells, personal objects or pictures.

- Enjoys exploring a range of media through sensory activities.
- Explores different materials using all of their senses.
- Shows attention to sounds and music.
- Moves and dances to music.