

The Mendip School SDP Summary 2021-2022	Progress Towards Achievement			End result
	End of Term 2	End of Term 4	End of Term 6	Was the intended outcome achieved?
1 QUALITY OF EDUCATION				Hide objectives
Develop new curriculum areas in line with Government expectations and increase the range of opportunities, including qualifications, for pupils	On track			
Promote independence and ownership for pupils and families; securing the preparation for adulthood agenda and developing realistic but aspirational goals.	On track			
Revisit marking and feedback to increase consistency across the school and ensure progression is visible for each child, appropriate to their pathway	On track			
Writing Focus: Explore approaches to writing to support improvement across the school and implement and maintain this approach, evaluating the impact on pupil outcomes	On track			

Best fit judgement/ total costs for Q of E objectives:				
2. BEHAVIOUR AND ATTITUDES		<input type="button" value="Hide objectives"/> <input type="button" value="Show objectives"/>		
Increase the confidence of staff to meet the SEMH needs of pupils and strengthen the ability of SLT to monitor the impact of systems and the implementation of approaches	On track			
Promote independence and ownership for pupils and families; securing the preparation for adulthood agenda and developing realistic but aspirational goals.	On track			
Promote pupil voice and pupil responsibility to strengthen belonging and ownership of the school and learning	On track			
Best fit judgement/ total costs for B and E objectives:				

3. PERSONAL DEVELOPMENT				
		Hide objectives	Show objectives	
Secure and strengthen the holistic curriculum and revisit the range and depth of opportunities on offer following covid.	On track			
Mental health and wellbeing	On track			
	3.3			
Best fit judgement/ total costs for PD objectives:				
4. LEADERSHIP & MANAGEMENT				
		Hide objectives	Show objectives	
Improve parental involvement in the school so that they have a better understanding of pupil progress and flight paths and feel a shared ownership of learning and preparation for the future.	On track			
Stengthen community links and opportunities, to broaden the access for young people within our school so that pupils	On track			

are familiar and embedded within our local area and their local communities.				
Develop and strengthen links between the SDP, SEF and appraisals	On track			
Best fit judgement/ total costs for L&M objectives:				
5. PARTNERSHIPS				
<input type="button" value="Hide objectives"/> <input type="button" value="Show objectives"/>				
Develop and Implement a Specialist Outreach Service (SOS) to support mainstream pupils across the county to receive a higher quality SEND provision in their own schools	Actions achieved			
Involve Strode in supporting pupils transition into Further Education through strengthening the range of provision for pupils with autism and SLCN				

Plan and develop a residential provision to support the need identified in the local area, alongside other specialist settings in Somerset, to enhance the opportunities and life chances for families and young people				
Best fit judgement/ total costs for Partnerships objectives:				