

SDP Summary 2020-2021	Progress Towards Achievement End of Term 2	Progress Towards Achievement End of Term 4	Progress Towards Achievement End of Term 6
1 QUALITY OF EDUCATION			
Governor leading this area: Nigel Newbutt			
To review and develop a whole school assessment system	2.22222222	2.55555556	
To monitor the curriculum to ensure it remains fit for purpose	1.6	1.8	
To ensure pupils achieve appropriate qualifications to prepare them for next steps	2.4	2.4	
2. BEHAVIOUR AND ATTITUDES			
Governor leading this area: Simon Andrews			
To transition to a virtual logging system for serious incidents, behaviour, interventions and accidents that is effective and robust	2.2	2.8	
To ensure all pupils are supported in developing and maintaining emotional regulation	1.8	2.4	
To involve all stakeholders in development and progress of pupils	1.8	1.8	
Pupils at The Mendip school will celebrate difference and cultural diversity	3	3	
3. PERSONAL DEVELOPMENT			
Governor leading this area: Rhiannon Gogh			
Develop preparation for adulthood provision	1	1.66666667	
Effectively record teaching of and progress within the holistic curriculum	1	2	
Develop key skills in learning for life	1	2	
4. LEADERSHIP & MANAGEMENT			
Governor leading this area: Nigel Newbutt			
Develop and embed the school and community team	2.14285714	2.8	
Move to virtual processes and systems	2	2.5	
To enhance and develop subject leadership	3	3	
5. PARTNERSHIPS			
Governor leading this area: Melinda Baker			
To continue to develop community links to ensure pupils experience opportunities in the wider	1	2.66666667	
To review ways of engaging and involving parents more effectively in the education of pupils	2.33333333	2.66666667	
To enhance effective working with other agencies and schools	2.33333333	2.83333333	
To extend the base at Ansford to support KS4 students	3	2.42857143	

Task not started	
Factors are inhibiting progress of actions towards	Enter 1
Actions in progress and target outcomes on track to	Enter 2
Actions addressed and target outcomes achieved	Enter 3