



# The Bath and Mendip Partnership Trust

ADMISSIONS POLICY

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POLICY DATE

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WRITTEN BY

DATE WRITTEN

THE MENDIP SCHOOL

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POLICY REVIEWS

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LENGTH OF POLICY **1 YEAR**

REVIEW DATE **23.03.21**

REVIEW BY **IIAN CONLEY**

APPROVED BY GOVERNORS

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DATE APPROVED



THE MENDIP SCHOOL

## **ADMISSIONS**

The Mendip school will admit a pupil where the School is named in the Local Authority (LA) Statement of Special Educational Needs.

Prior to the naming of the School in the Statement, the LA will have consulted fully with the school in line with its statutory obligations.

The School will provide the LA with the School profile, outlining the needs of the pupils for which they are best able to provide and details about the school organisation and its curriculum.

### **Admission Criteria and Arrangements**

Places will usually be taken up at the start of the school year but, by arrangement with the principal, places can be accessed at any time of the year particularly for the purposes of assessment for a Statement of SEN where a pupil presents with behaviours consistent with the profile of the school's provision.

Consideration will always be given to numbers in and the profile of each year or cohort group.

### **Referral Routes**

These will be by arrangement with the pupil's LA SEN Team and the Principal.

### **Admission/Eligibility Criteria**

- The School is suitable to the child's age, ability, aptitude and special educational needs.
- The child's placement in the School is not incompatible with the efficient education of other children with whom the child would be educated.
- The placement is an efficient use of resources.
- Parents have expressed a preference for the School (or in the case of a dispute between parents and the LA, the LA intends to name the school on the statement.)
- The child has a statement of special educational needs indicating autism (ASD) or Speech Language and Communication Needs as the primary need.

### **Admission/Access Criteria – Priorities for Admission when Places are Limited**

- The placement is an efficient use of resources.
- A Statement of Special Educational Need of ASD or SCLN.

- Geographical proximity to the School.
- A sibling already attends the School.

### **Admission/Access Procedures**

- Parents, SEN teams, teachers, or Educational Psychologists from other schools or LAs may contact the School and will be invited to visit.
- Parents wishing their child to be considered for a place will be advised to contact their home LA SEN service.
- The commissioning LA will consult with the Principal.
- The Principal will consider the suitability of the school provision in addressing the needs of the child and also giving consideration to the needs of the current pupils on roll.
- The LA and Principal will come to a decision about the placement.

### **Appeal Arrangements Where a Referring Agent Wishes to Question a Decision About Admission**

The Code of Practice entitles parents to appeal to the SEN and Disability Tribunal if their home LA refuses to name the school in the Statement or the School refuses to offer a place.

### **Funding of Places**

The DfE directly funds the School. The School negotiates additional funding from the LA commissioning the school place.

### **Access/Travel**

Transport is provided and funded by the pupil's home LA in line with its own home to school transport policy.

Date: September 2015

Review Date: March 2021